

NCI PAVES Seminar 13

Transition to Faculty Position

February 23, 2022

Chesleigh N. Keene, Ph.D., M.A.

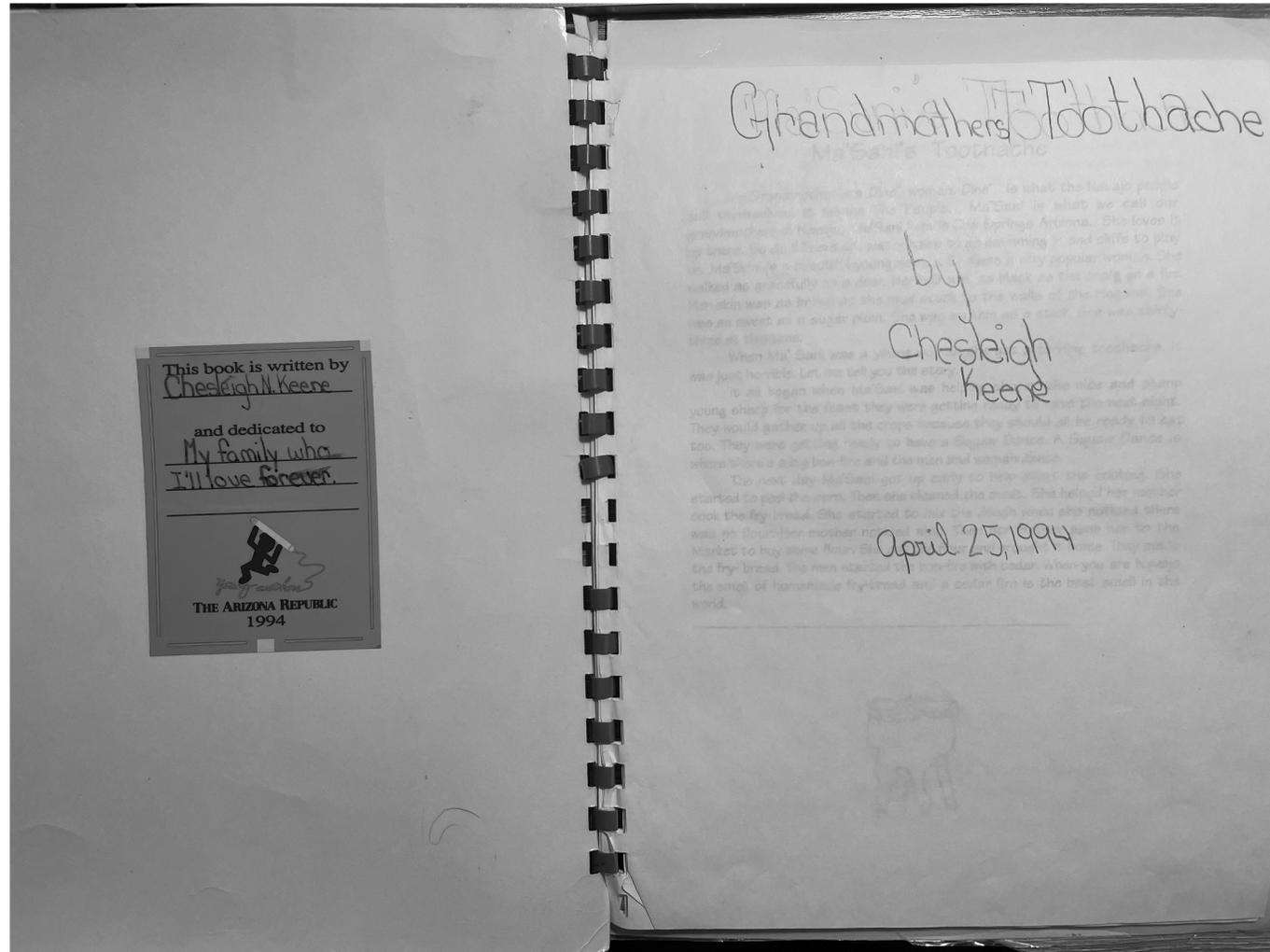
Assistant Professor



Education & Training



My interest in health disparities started young:



Fellowship

Mission and Drive are fostered by others who believe in you.





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A Research Survival Guide

MARCH 7, 2016 / COPAGSBLOG



By Chesleigh N. Keene

This is a small compilation of things I wish I'd known about research as it relates to advancing in the field and some new realizations as I find myself mentoring master's and doc students.

When you're told no or you're not ready

- 1. Tap into those who know you can and who know that you are ready**
- 2. Reframe your support**
 - a. Alternative letter writers
 - b. Alternative funding opportunities
 - c. Alternative ideas for what your career can look like
- 3. Recognize that sometimes they have an investment in you staying right where you are!**
- 4. An opportunity to re-evaluate: am I moving through this system to attain my goals? Or, am I moving through this system because I want to move through the hierarchy and achieve a 'true' academic career?**

Where I am now and what I do:

Northern Arizona University

Department of Educational Psychology

Tenure-track Assistant Professor

2020-Present

Affiliate: Center for Health Equity Research (CHER), College of Health and Human Services

Current funded projects:

Effect of real-time affective experiences on Native American tobacco use: A pilot study of a just-in-time adaptive intervention for Native American smokers., Funded by Northwest Native American Research Centers for Health (August 30, 2021 - June 30, 2022) (\$30,000.00), Funded - In Progress, Fall 2021, PI Chesleigh Keene

Factors and Training Approaches that Enhance the Integration of American Indian Culture into Tele-Behavioral Substance Use/Substance Use Disorders Treatment, Funded by NIH/NIDA (January 3, 2022) (\$106,078.00), Funded - In Progress, Fall 2021, CoInvestigator Chesleigh Keene

Enhancing Culturally-Centered Addiction Research Training of Health Professionals in Integrated Behavioral Healthcare Settings Serving American Indian, Hispanic and Rural Populations, Funded by NIH/NIDA (June 1, 2021) (\$1,850,035.00), Funded - In Progress, Summer 2021, CoInvestigator Chesleigh Keene

Understanding Resilience and Mental Wellbeing: Southwest Indigenous Nations and the Impact of COVID-19, Funded by NIH/NIMHD (August 1, 2021) (\$777,402.00), Funded - In Progress, Fall 2020, CoInvestigator Chesleigh Keene

Past CURE Supplement:

A model of smoking relapse: an assessment of stress, discrimination and socioeconomic status (SES), Funded by NIH/NCI (July 2018-July 2020) (\$157,000), Funded – Complete.



A screenshot of a Zoom meeting. The main slide displays the title "Understanding Resilience and Mental Wellbeing: Southwest Indigenous Nations and the Impact of COVID-19" and the affiliation "Northern Arizona University Southwest Health Equity Research Collaborative (SHERC) U54MD012388-04S6". The NAU logo is in the top left. On the right, a vertical list of participants includes Manley Begay, Jr., Chesleigh Keene, and david tsosie. The bottom of the screen shows Zoom controls: Mute, Stop Video, Participants (200), Chat, Share Screen, Record, Reactions, and a red Leave button.

Make it happen!



WE CAN HELP YOU QUIT SMOKING

The Smoking Study helps participants quit by providing free nicotine patches and support. Participants complete four in-person or virtual visits with the Center for HOPE staff at Huntsman Cancer Institute.

To participate, you must

- Be age 18 or older
- Have a working phone number
- Speak, read, and write in English
- Be interested in quitting smoking

All participants will be compensated for their time.



Contact us to learn more:
801-213-6190
smokingstudy@hci.utah.edu



Parting thoughts

- **Take good care of you.**
- **Find mentors and sponsors who understand your strengths and skills and purpose.**
- **Be patient. If it takes a while to get where you want to go, pay attention along the way and do not fall victim to comparison.**
- **Stay connected to the people and spaces that make you feel strong.**
- **Trust your ideas AND trust people who give good feedback or good criticism.**

Ahéhee' to you all

and forever to my mentors who have made it all possible

(Brian Burke, Ph.D., Pat Garriott, Ph.D., Michael Faragher, Ph.D., Chris Nelson, Ph.D., Billy Stratton, Ph.D., Julii, Green, Ph.D., C.J. Powers, Ph.D., Sharon Austin, Ph.D., Angie Fagerlin, Ph.D., Tom Becker, M.D., Ph.D., Linda B., Ph.D., Jani Ingram, Ph.D., Denise Newman, Ph.D., Evie Garcia, Ph.D. and so many more because “nobody but nobody can do it alone. (Maya Angelou)”