

Continuing Umbrella of Research Experiences

CURE Overview

Continuing Umbrella of Research Experiences (CURE) is a national research-training and career-development initiative that focuses on building and sustaining a pipeline of diverse cancer investigators.

CURE provides training opportunities for underrepresented students and trainees across the academic continuum in order to diversify the workforce in cancer and cancer health disparities research.



CURE supports you through all stages of your education and career – beginning in middle school – ensuring that you have the skills you need to become a successful investigator.



Training and Career Development Funding Opportunities

The CURE program offers students, postdoctoral trainees, and early-stage investigators training and career development funding opportunities using research supplements, predoctoral fellowships, and career development awards. You may be eligible if you are a student or investigator from an underrepresented racial or ethnic group, have a disability, or come from a disadvantaged background. Additional eligibility information is described in the funding announcements.

Learn More

You are encouraged to contact a CRCHD program director before applying for funding.

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For more information about CURE, visit:

www.cancer.gov/about-nci/organization/crchd/diversity-training/cure

CURE Funding Opportunities

High School and Undergraduate Training

Purpose

PA-18-906 – Research Supplements to Promote Diversity in Health-Related Research

Improve research workforce diversity by supporting individuals from groups that are underrepresented in cancer and cancer health disparities research.

Predoctoral and Postdoctoral Training

Purpose

PA-18-906 – Research Supplements to Promote Diversity in Health-Related Research

Improve research workforce diversity by supporting individuals from groups that are underrepresented in cancer and cancer health disparities research.

PA-19-196 – Ruth L. Kirschstein National Research Service Awards for Individual Predoctoral Fellowships to Promote Diversity in Health-Related Research (F31)

Enhance the diversity of the health-related research workforce by supporting the research training of predoctoral students from underrepresented groups in biomedical, behavioral, or clinical sciences.

Postdoctoral and Investigator Training

Purpose

PA-18-906 – Research Supplements to Promote Diversity in Health-Related Research

Improve research workforce diversity by supporting individuals from groups that are underrepresented in cancer and cancer health disparities research.

PA-18-592 – Supplements to Promote Re-Entry into Biomedical and Behavioral Research Careers

Help high-potential individuals re-enter an active biomedical and behavioral research career after absence due to family care.

PAR-18-364, PAR-18-365 – NCI Mentored Research Scientist Development Award to Promote Diversity (K01)

Provide mentored support to individuals with a research or health professional doctoral degree from underrepresented groups in biomedical research.

PAR-18-336, PAR-18-337 – NCI Mentored Clinical Scientist Research Career Development Award to Promote Diversity (K08)

Provide intensive, supervised experience in basic, clinical, behavioral, translational, or patient-oriented cancer research for health professionals underrepresented in biomedical research.

PAR-18-366, PAR-18-367 – NCI Transition Career Development Award to Promote Diversity (K22)

Provide an extended period of protected time and support for individuals who are advanced postdoctoral and/or newly independent research scientists from groups underrepresented in biomedical research.

Investigator Training

Purpose

PAR-18-731 – Exploratory Grant Award to Promote Workforce Diversity in Basic Cancer Research (R21)

Improve research workforce diversity by supporting investigators from underrepresented groups to conduct research projects focused on the basic biology of cancer.

Institutional Opportunities

Purpose

PAR-17-059 – NCI Youth Enjoy Science (YES) Research Education Program (R25)

Support creation and maintenance of an institutional program to engage underrepresented grades 6–12 and/or undergraduate students, teachers, and faculty in cutting edge cancer research experiences.